

PART

SECOND

SADLIER'S  
**DOMINION**  
**CATHOLIC**  
FIRST READER



JAMES A. SADLIER  
MONTREAL AND TORONTO

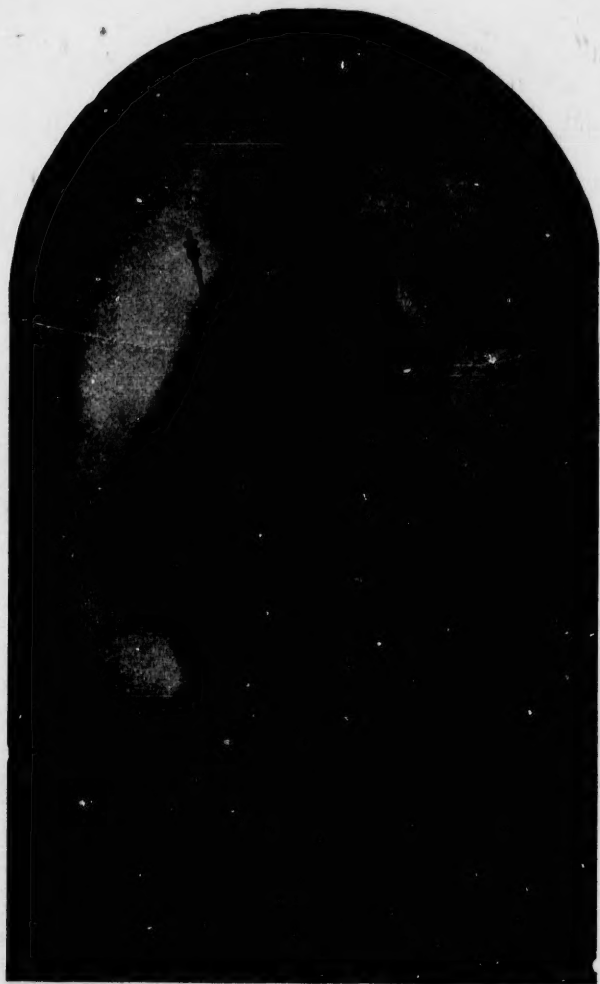
# ADDITION TABLE.

1 and 0 are 1	2 and 0 are 2	3 and 0 are 3
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1 and 2 are 3	2 and 2 are 4	3 and 2 are 5
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1 and 5 are 6	2 and 5 are 7	3 and 5 are 8
1 and 6 are 7	2 and 6 are 8	3 and 6 are 9
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10 and 3 are 13	11 and 3 are 14	12 and 3 are 15
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10 and 7 are 17	11 and 7 are 18	12 and 7 are 19
10 and 8 are 18	11 and 8 are 19	12 and 8 are 20
10 and 9 are 19	11 and 9 are 20	12 and 9 are 21
10 and 10 are 20	11 and 10 are 21	12 and 10 are 22
10 and 11 are 21	11 and 11 are 22	12 and 11 are 23
10 and 12 are 22	11 and 12 are 23	12 and 12 are 24

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PART II  
CHOICE READINGS

No 1347



**"And the Virgin's name was Mary."—St. Luke, chap. i, v. 27.**

**F**

**J A**

DOMINION SERIES

SADLIER'S  
CATHOLIC  
FIRST READER

PART SECOND.

BY A CATHOLIC TEACHER



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Entered according to Act of Parliament, A. D. 1888, by  
JAMES A. SADLIER,  
in the Office of the Minister of Agriculture and Statistics, at Ottawa.

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JAMES A. SADLIER  
MONTREAL AND TORONTO

## PREFACE.

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**S**LATE WORK is here commenced. The Alphabet is given in the best popular *Writing* and in the simplest *Common Print*, both in separate letters and in words, printed in white upon a black ground, for daily exercises. The words are the names of objects illustrated by twenty-six wood-cuts uniform in size. Several Lessons also are printed in *Writing*.

*THE FIRST READINGS* and their *Reviews* alternate and face one another, each lesson occupying a page. Thus is exhibited at a single opening of the book the Illustrations and New Words of the two Lessons.

*THE READING LESSONS* which begin on page 35, though various in subject and interest, are intimately connected with reference to construction and gradation. They are calculated to awaken observation and fix the attention, and to impart important moral and religious truths and precepts.

*THE LISTS OF WORDS* for Pronunciation and Spelling, while giving all New Words, serve as General Reviews. The Pronunciation of all Doubtful Words is also given in the Body of the Readings.

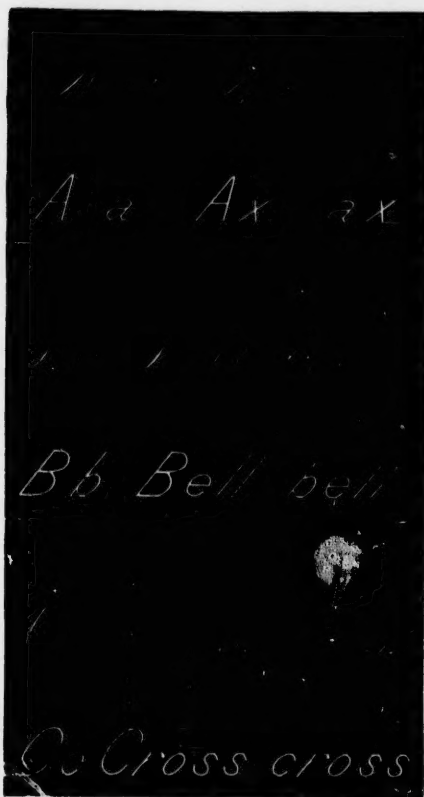
# THE ALPHABET

the Alphabet  
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or daily exer-  
illustrated by  
Lessons also

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Illustrations

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and Spelling,  
reviews. The  
given in the



<sup>2</sup> THE ALPHABET at first should be taught with reference to the Illustrations, and not Alphabetically. Commence with a familiar object—for example, a DOG. Direct the attention of the child to the PICTURE: then to

the WORD-PICTURE, or printed word, and then to the INITIAL LETTER of the word. In like manner teach O in OX and G in GUN. Finally, show the child that D, O, and G form the word DOG.

D d Dog dog



E e Egg egg



F f Font font



G g Gun gun







Gg Goose

Hh Hen hen

Ii Ink

Jj Jug jug

Kk Kid

Ll Lamb

Mm

Nn



Ll Lamp Ll



Mm Mary

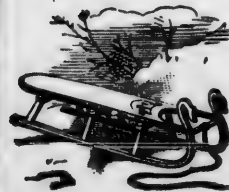
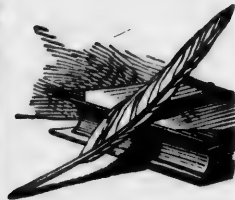
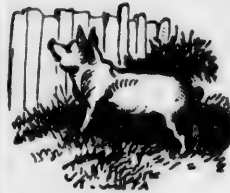
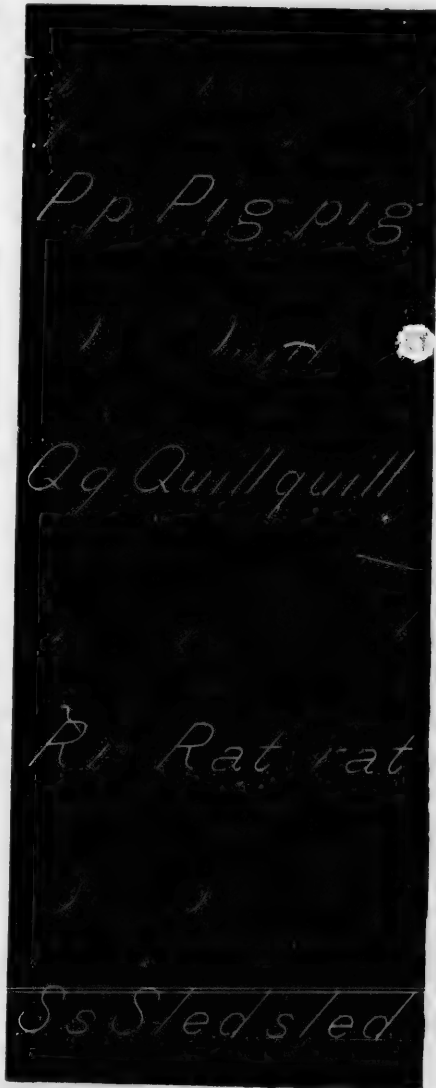


Nn Nest nest



Oo Ox ox





Tt Top top



Uu Urn urn



Vv Vat vat



Ww Whip whip

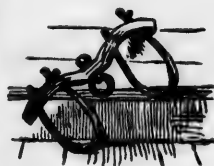




Xx Fox fox



Yy Yoke yoke

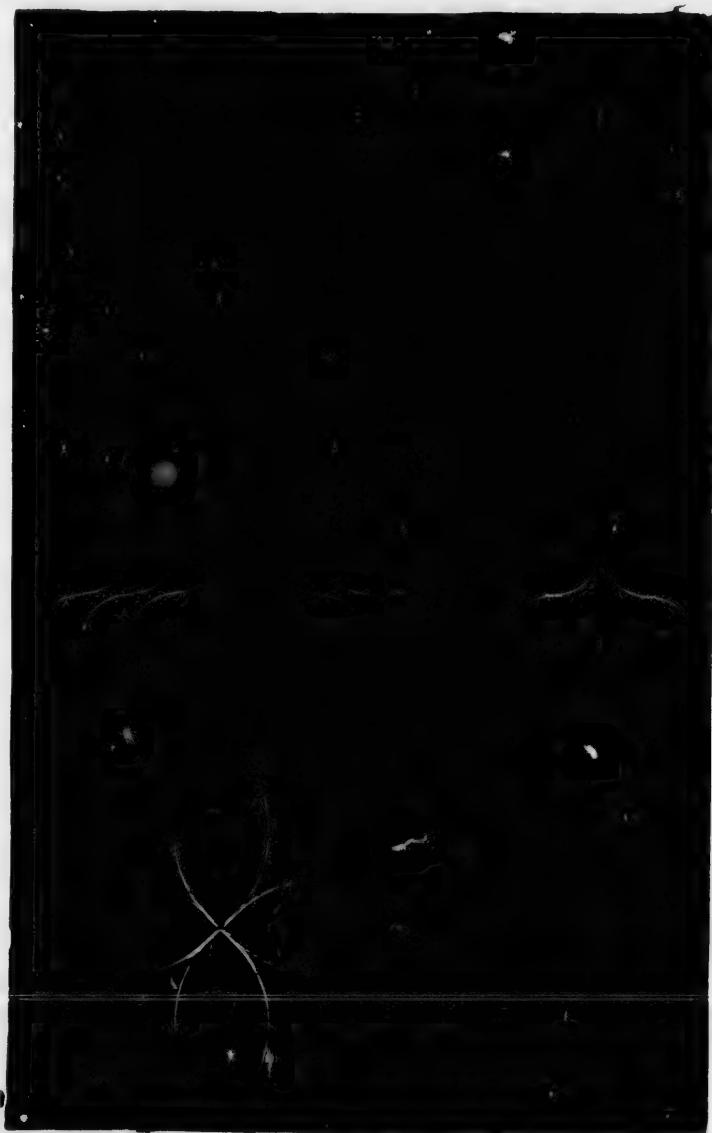


Zz Zebra z

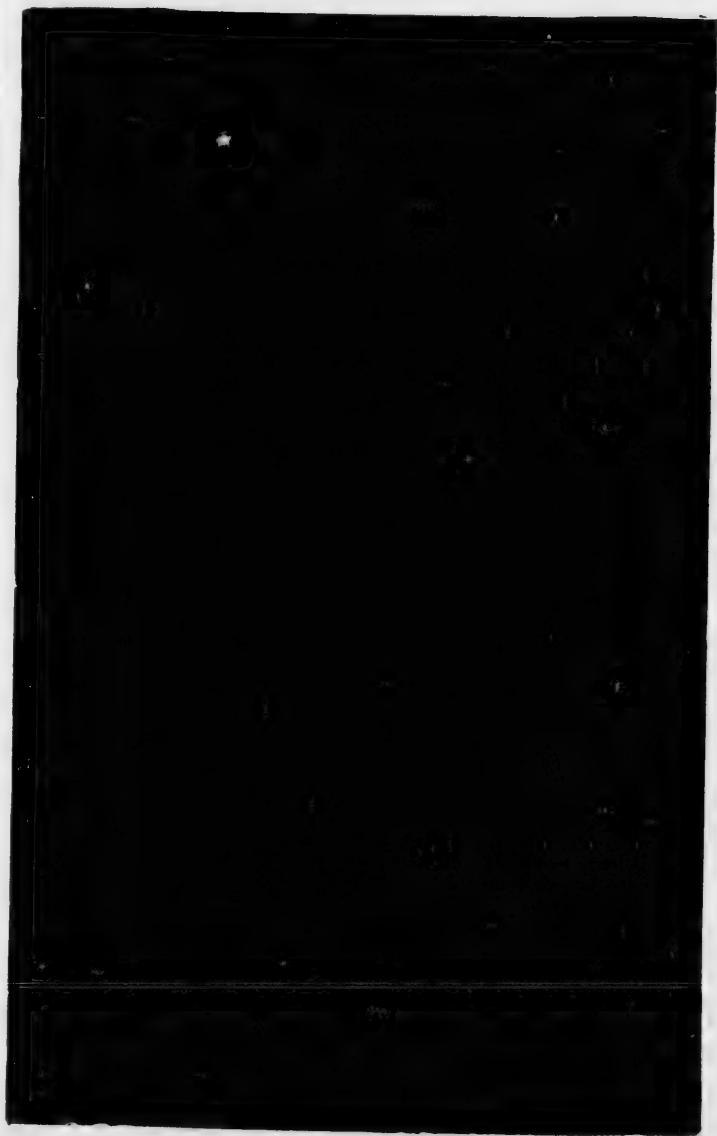


Figures

*DRAWING.*



*DRAWING.*



## PHONETIC KEY.

### I. TONICS.

1. ā, or ē; aȝ, āle, veīl: 2. ā; aȝ, fāt: 3. ā; aȝ, ārt:  
4. a, or ō; aȝ, aīl, eōrn: 5. ā, or ē; aȝ, eāre, thēre:  
6. ā; aȝ, āsk: 7. ē, or ī; aȝ, wē, pīque: 8. ē; aȝ, ēll:  
9. ē, ī, or ū; aȝ, hēr, sīr, būr: 10. ī, aȝ, īce: 11. ī; aȝ,  
īll: 12. ō; aȝ, ōld: 13. ō, or ȝ; aȝ, ōn, whāt: 14. ō,  
ōō, or ū; aȝ, dō, fōōl, rȝle: 15. ū; aȝ, mūle: 16. ū, or  
ō; aȝ, ūp, sōn: 17. ū, ō, or ōō; aȝ, būl, wōlf, wōōl:  
18. Ou, ou, or ow; aȝ, Out, lout, owl.

### II. SUBTONICS.

1. b; aȝ, bib: 2. d; aȝ, did: 3. ġ; aȝ, ġiġ: 4. j, or  
ġ; aȝ, jiġ, ġem: 5. l; aȝ, lull: 6. m; aȝ, mum: 7. n;  
aȝ, nun: 8. ŋ, or ng; aȝ, link, sing: 9. r; aȝ, rare:  
10. Th, or tȝ; aȝ, That, thīth'er: 11. v; aȝ, valve:  
12. w; aȝ, wiġ: 13. y; aȝ, yet: 14. z, or ȝ; aȝ, zine, iȝ:  
15. z, or zh, aȝ, āzure: x for ġx; aȝ, ex āet'.

### III. ATONICS.

1. f; aȝ, fife: 2. h; aȝ, hit: 3. k, or c, aȝ, kink,  
cat: 4. p; aȝ, pop: 5. s, or q; aȝ, siss, qity: 6. t; aȝ,  
tart: 7. Th, or th; aȝ, Thin, pīth: 8. Ch, or ch; aȝ,  
Chin, rich: 9. Sh, sh, or qh; aȝ, Shot, ash, qhaiȝ:  
10. Wh, or wh; aȝ, White, whip.—*Italics, silent; aȝ,*  
*etien (ōf'n)*



# I. READINGS

## LESSON XIX.

gō	our	māy	nēed	Māss
tō	Gōd	prāy	good	house
bē	this	they	rūng	church



This is a church.  
It is the house of  
God.

Let us pray in it.  
Then God may  
give us our wish.

Ned and Ann wish  
to be good.  
They go to Mass.  
They need not run.  
The bell has not  
yet rung.



## LESSON XX.

## REVIEW.

I sēe bābe tāke hēar Kāte



This is Kate and the babe. Our  
house-dog may go with them.

I see a ship on the lake.

Ann and Ned went to Mass.  
The church bell had not rung.

If they wish to be good, they  
need to pray. God will hear them.

## LESSON XXI.

hē Nēal gāve rīpe to  
 sēe sīck āunt pēach boy  
 hēre Frēd lāwn lūnch cōol



Fred Neal had but one ripe peach. He gave it to a sick boy.

Then his aunt let him and Ann have a lunch on the lawn.

I see them. The day is hot, but it is cool here.

## LESSON XXII.

## REVIEW.

Hăl small fēed shēep mūst



Here I see Hal and his dog.

When Hal was a small boy, and sick, his aunt gave the dog to him.

See Hal Neal feed the sheep. He has a ripe peach for his lunch.

Fred Neal must not let the sheep feed on the cool lawn.

## LESSON XXIII.

trȳ hōld Lord child dēar  
 life heārt dove whīte thān  
 like mōre loves swēet rōse

See our Lord  
 hold to His  
 heart a white  
 dove.

A good child is  
 more dear to  
 Him than this  
 white dove.



Let us try, like this  
 dear child, to be  
 good.

She loves to pray  
 to our Lord.

Her life is as sweet  
 as a rose.



ep mūst



is dog.  
 boy, and  
 g to him.  
 neep. He  
 unch.  
 the sheep

## LESSON XXIV.

## REVIEW.

dō öff būds breāk thorns nē  
 you love grēen faūlts lēaves sēe



Do you love a sweet, white rose?  
 It has buds, leaves, and thorns.  
 If a child try, its life may be like  
 green leaves and sweet buds.  
 If it break off its faults, as thorns  
 from the rose, our Lord will hold it  
 more dear to His heart than a dove

IV.

## LESSON XXV.

rēad ice bōne snōw nor  
 āk thorns nēar fīre hōme found Paul  
 lts lēaves sēem mind Rōse wārm Gāle



white rose  
 and thorns.

may be like  
 t buds.

lts, as thorn  
 d will hold i  
 than a dove

Paul and Rose Gale are at home  
 to-day. Snow and ice are here.

But they do not fear ice nor snow.

They sit and read near the warm fire.

The old dog has found a bone.

He does not seem to mind the snow.

## LESSON XXVI.

## REVIEW.

slĕd slide spōrt flȳ what



Rose Gale said, "O Paul, what sport it is to slide on the ice!

"How fast the sled ran from home, on the snow! Here we seem to fly!"

Fond of fun, they do not mind the warm fire, nor wish to read.

One near them has not found it fun



LESSON XXVII.

sēe fīne thāt tūne Birch  
stir jērk plāy mūle Chārles  
sūit first flūte Dūke sure (shor)



Paul, what  
the ice!

from home,

em to fly!"

not mind

to read.

ound it fun

See Charles Birch play the flute  
for Duke, his fine pet mule.

Duke does not jerk nor stir.  
The tune seems to suit him.

He is so fast that Charles is sure  
to be first in a race.

## LESSON XXVIII.

## REVIEW.

Grāce rīde ārm kill bird  
sīght wīld Cīd sīng hāwk

Grace Birch  
has Cid, a fine  
tame hawk, on  
her arm.

Grace is fond  
of her bird and  
kind to him.

Cid does not  
jerk nor stir.

He is sure to suit her.

It is a rare sight to see him fly  
up and kill a wild duck for her.

Charles can play a tune on his  
flute, and Grace will sing. But she  
may first ride Duke, the pet mule.



III.

ill bird  
ing hawk



see him fly  
for her.

tune on his  
g. But she  
pet mule.

## LESSON XXIX.

sō shē tied pout thānk  
bȳ whȳ rīde stānd shoəs  
hēr wāy wall crōss does (dūz)



See Rose pout.  
Her shoes are  
not tied.

Why does she  
stand up by  
the wall in this  
cross way?

Rose was to  
have a ride.

But as it is wet, she can not go.  
So she is crōss and in a pout.

When you can not have a wish,  
thank our Lord that you have all  
that you need.

## LESSON XXX.

## REVIEW.

ōld      fēet      tīred      stānd  
bōth      bâre      blëss      wāłks



Why does this old man sit here?  
He is tired. He has no way to  
ride. So he walks.

Nell Wall and John stand by him.  
She has shoes for his bare feet.

The poor man thanks her and  
asks our Lord to bless them both.

XXX.

## LESSON XXXI.

Now wāde brook swēet South  
 ed stānd Guȳ town cāch swīft clōsed  
 ss wālks tūne hook thrēe trout strīng



man sit here  
 as no way to  
 stand by him  
 are feet.  
 nks her and  
 them both.

School is now  
 closed. Guy is  
 out of town.

The day is long.  
 The air is soft  
 and sweet.

See him wade  
 and fish in the  
 cool brook. It is  
 fine sport to catch trout in this way.

He has three big fish on a string,  
 and one on his hook.

This is a swift brook, but it is  
 safe for Guy South.

## LESSON XXXII.

## REVIEW.

Guy South is now out of  
town. The school is closed.

What a nice time he has  
Now sweet the air is!

He can wade in the cool brook  
What fine sport it is, to catch  
fish in this way!

He has a big trout on his hook  
and three on a string.

His rod is long and slim  
See him pull out a fish.  
hope he will fill the string.

The brook is swift, but Guy  
can walk in it.

## LESSON XXXIII.

*now out of*    *leap*    *take*    *hear*  
*closed.*    *is!*  
*time he has*  
*is!*  
*the cool breath*  
*is, to catch*  
*t on his back*  
*r.*  
*and slim*  
*a fish.*  
*string.*  
*lt, but Su*

high	fight	bound	mouth
wolf	fence	hound	Fränk
knōw	lärge	proud	Spēed
Kīng	swift	mount	Strōng



Frank King is  
proud of Speed,  
his large hound.

See Speed take  
the bit in his  
mouth, like a  
horse or mule.

Now Frank can  
mount his dog

and ride him in the rōad to town.

Speed is swift and strong. He  
can leap a high fence at a bound.

He does not know what fear is.

He will fight a wolf or a bear.

## LESSON XXXIV.

## REVIEW.

*Speed is a large hound. Frank  
King may well be proud of him.  
He will take a bit in his mouth  
like a mule or a horse.*

*Frank can mount - Speed and  
ride him in town, or on the road.  
He is free, safe, and sure.*

*This hound is swift and strong.  
At one bound he can leap a high  
fence, or a wide brook.*

*Frank may trust him; for he  
does not seem to know fear.*

*He will fight a fox, a wolf,  
bear, or a man.*



LESSON XXXV.

nd. Frank  
hroud of him  
in his mouth

bat	ball	last	place	books
hoe	rind	pass	spade	weeks
new	June	Bath	James	gourd

se.  
Speed and  
on the road  
d sure.  
lt and strong  
leap a high  
ck.

him; for  
o fear.  
or, a wolf,



James Wade is  
at the big spring.  
How cool it is!

See him drink  
from a cup. It  
is the rind of a  
gourd.

Last June he  
left his home in  
town, to pass a  
few weeks with his aunt, at Bath.

Hoe, spade, and rake now take  
the place of books, and bat and  
ball. This is well for a time.

## LESSON XXXVI.

## REVIEW.

What a fine large spring there  
is! Now sweet and cool!

See James Wade drink. The  
cup is the rind of a gourd.

James left home last June, to  
pass a few weeks at Bath, with  
his dear aunt.

Now hot it was in town!  
The wind did not seem to stir.

Here the air is soft and cool.  
The wild birds sing.

James has work for play;  
hoe, spade, or rake, in place of  
a hook, or a bat and ball

## LESSON XXXVII.

nap rank smooth shôrt swing

spring th

d cool!

rink. The

gourd.

last June, to

Bath, with

in town!

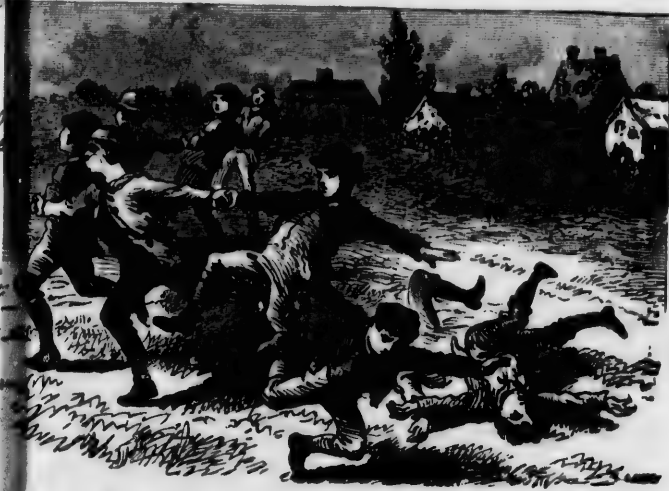
em to stir.

ft and cool.

lor play;

in place of

hall



I saw boys play snap the whip.

As they ran, hand in hand, a

strong one at the end would stop

short, swing the rank, and snap

off the boys at the far end.

This is fine sport on a large

lawn, or on a smooth green.

## II. READINGS.

---

### LESSON I.

all	this	hăve	nīght	thōse
tōp	tōld	pāss	thīnk	pa pā'
nōt	hēlp	tīme	thīng	could
bōy	plāy	what	sōrts	would
Fōx	thāt	whēn	crōss	whōle
was	thēn	word	truth	plēase
who	hūrt	Mărk	vēxed	ground

### THE NEW TOP.

**M**ARK FOX was a boy who would get crōss. Then he would sây all sorts of rude things to those who could not hurt him.

2. When told that this was wrong, he said, "I can not help it. I get



INGS.

thōse  
pa pā'  
could  
would  
whōle  
plēase  
ground

boy who  
Then he  
e things  
rt him.

s wrong,  
c. I get

so vexed and mad, and then I say  
what I think at the time."

3. One dāy his papā said to him,  
"I will give you a fine, new top if  
you will pāss one day and not sāy  
a crōss word."

4. As Mark had a great wish to  
gēt the top, he did not speak a rude  
word. He was mild and kind for  
a whōle day.

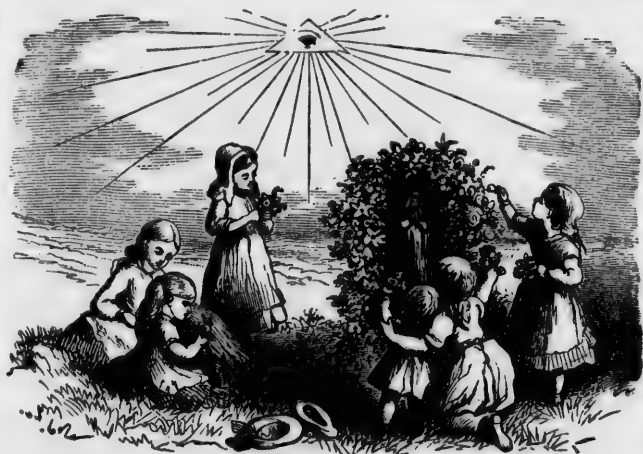
5. At night, he could say with truth, "I have not been cröss to-day. I have not said a rude or harsh word." His good papa gave him the top, and said to him :

6. "My son, you have been good to-day for the sake of a top. Why can you not be good to please God, who sees you at all times, loves you, and gives you all you need."

---

LESSON II.

ũs	try	love	fēel	smīle
ũse	bŭt	look	will	blāme
āre	săd	tīme	hīde	rīght
căn	out	wish	like	knōw
for	ăpt	gāin	hōpe	world
sīn	wāy	good	frōm	wrōng
yōu	jŭst	cause	want	mam mã



## GOD SEES US.

**G**OD sees us. We could not hide from Him, if we would.

2. I hope you do not wish to; for we love to know and feel that God sees us, when we do not want to sin.

3. You would like to have your mamma look at you all the time, when you try to be good.

4. But when you wish to do wrong, then you hide from mamma.

5. But we can not hide from God, for He sees us all the time.

6. Do right, and then if some one blame you, do not feel sad, nor think it is of no use. God will know when you do right, and then He will smile on you and love you.

7. If we do right just out of love for some one, or to gain some thing in this world, we will be apt to do wrong for the same cause.

---

LESSON III.

Dēn	kīck	bäck	warm	grēen
gīft	rōll	corn	straw	grass
tāil	that	hānd	drīve	Smīth
dirt	līmp	cows	clēan	knēel
sālt	cats	jūmp	horse	brīght
trōt	āunt	māne	stall	Pē'ter





## THE PET HORSE.

PETER SMITH has a fine pet horse. His name is Don. He is a gift from Peter's aunt.

2. Don is a small horse. He is a dark gray. His long mane and tail are white.

3. Don likes to get out of the barn. Then he will run at the cows and the pigs, and bite them.

side from  
e time.  
some one  
sad, nor  
will know  
en He will  
a.  
ut of love  
me thing  
pt to do

grèen  
græss  
Smith  
knèel  
brìght  
Pè'ter

4. He will put back his ears, and run round and round. He will jump, and kick, and roll on the green grass.

5. Peter is kind to his horse. He gets hay, oats, and corn for him to eat. He feeds him salt from his hand. He gives him drink at the cool creek.

6. Don has a warm stall, and a clean bed of straw each day. His hair is bright and free from dirt.

7. At a word from Peter, Don will trot, run, jump, kick, or limp. He will kneel down for Peter to mount him.

8. Peter can ride or drive him all day long. He will find his way in the dark.

9. Let me sȃy to all who read this book, that you must be kind to your pets, if you wish them to be fond of you.

---

LESSON IV.

fēed	nīce	f <u>o</u> od	sk <u>i</u> n	bāthe
dēer	fāst	R <u>u</u> th	w <u>o</u> ods	thēse
ēars	pārt	c <u>o</u> at	m <u>ē</u> al	y <u>o</u> ung
ēase	dārk	māde	m <u>ē</u> at	m <u>i</u> xed
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RUTH AND HER DEER.


1. Ruth Brown has three pet deer. The old one feeds on the green. The young ones eat meal and salt from her hand

2. These two have long ears, short tails, and long slim legs.



3. In the warm part of the year, the old deer has a light red coat, mixed with gray and brown. When cold days come, her coat turns to a dark brown, and some of the long hairs are white.

4. The young deer are now two months old. They are bright red brown, with white marks or spots. In two or three months,



they will lose the white spots and look more like the old one.

5. Wild deer live in the woods by day, and come out to feed by night. They will leap a high fence to eat young grass, wheat, oats, or corn.

6. When the days are hot, they like to stand in a brook, or bathe in a lake or a pond. They swim fast and with ease.

7. The meat of deer is nice food for man. Can you tell what things are made from the skin.

## LESSON V.

püre trăp pâr broad twêlve  
 twig hâre quîte pound caught  
 blăck scâre Frănk Bărke weïghs



## THE PET HARES.

**F**RANK BURKE has ten young hares and two pairs of old ones. Two of the old hares were caught in a trap.

2. Wild hares live in our own land Most of the vear they are

brown. When snow is on the ground, they are quite white.

3. A pair of Frank's hares came from the far North. This kind of hare is large. It weighs from ten to twelve pounds.

4. In the cold months, its fine soft fur is pure white. When warm days come, its coat is gray, and its big broad ears are black.

5. On fair days, Frank lets his hares out of their pen. He takes a chair and sits near, while they eat the green grass on the front lawn.

6. Frank does not let a dog nor a cat scare them. He is so kind that they do not fear him. They eat twigs and young leaves from his hand.

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## LESSON VI.

kiss vāse knōb bīrth stāirs  
knit dōor fruit erōss bōught

## THE BIRTH-DAY.

ANN HALE, and Dan, and Nell were up at break of dāy.



Here they stand at the head of the stāirs. Why do they do so?

2. They stand here to greet mammā. It is the first day of March. This is the day of hēr birth.

3. Now they hear her. The knob of the dōor turns. They are so glad that they do not know what to say.



4. Mamma comes out. She is quite well. She has a kind word, a sweet smile, and a kiss for each.

5. Papa calls, and they go down stairs. They find him in the hall. He has a gold cross for mamma.

6. Ann has knit some lace for her. Dan has choice fruit. Nell gives her a white vase. Papa bought it.

7. They are not to go to school to-day. They are to play, a part of the time. It is to be a day of joy.

8. They are to have a drive, far out of town, with papa and mamma. They will dine with their kind aunt.

9. At night, papa will read some nice tales from a new book. All will sing. Mamma will hear them pray. Each will say, "Good-night, mamma."

## LESSON VII.

aid	lěft	Fisk	clüng	spoilt
băt	răil	hēed	prīde	pulled
son	ball	rāge	brōke	thrăsh
fall	lāte	bănk	nēeds	choose
ēnd	rīch	mīre	hārsh	sprăng
few	tōne	dīch	thrōw	clōthes
slīd	dēaf	stūck	shāme	rēached

## VAIN PRIDE.

**G**EORGE FISK is the son of a rich man. He has nice food, fine clothes, and all that he needs.

2. One bright, warm day, George was out at play with his bat and ball. His ball fell in a field of corn, where a poor boy was at work.

3. "Throw that ball to me," said he, in a harsh tone. But the boy took no heed of this. George then

said, in a tone still mōre harsh, "Do you not hear what I say?"

4. "Yes, yes; I am not dēaf," said the poor boy.—"Oh, are you not? then throw my ball here."

5 "I do not choose to," said the boy.—"Do not choose to? If I come to you, I will make you choose it."

6. "May be not," said the boy.—"If I come on that side the fence, I will thrash you. Then we shall see if you choose to or not."

7. At this, the boy gave a loud lāugh. In his rage, George sprang up to the top of the fence. But a rail broke, and he fell into a deep ditch, which was full of mud.

8. He could not gēt out. His feet stuck in the mire, or slid from the



bank. He first lost his right shoe, and then his left. The mud spoilt his new hat and clung to his clothes.

9. At last, the poor boy came to his aid. With one hand on the end of an old log, he reached down and pulled him out.

10. George could not so much as look up at him, or speak, for shame. He ran home in this sad state.

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11. Why did he not sȃy, in a kind tone, "I will thank you to throw my ball to me?"

12. If a boy speak in a harsh tone, he will find few to sȃrve him. Vain pride, soon or late, is sure to have a fall.

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LESSON VIII.

Nĭp	cȃre	mĭnd	fĭeld	wȃlks
our	fȃet	sȃme	tȃkes	where
sȃy	hȃld	grȃw	clȃar	lȃaves
girl	ȃrms	cȃlls	yȃung	bȃrked
like	mȃek	blȃat	hȃard	moth'er

THE LAMB.

MARY is in a field. Green leaves and grȃss grow there. Hȃr feet are bȃre. The sky is clear, and the breeze is cool.



2. She holds a lamb in her arms. A sheep walks by her side and looks at the lamb. Why does the sheep go with Mary?

3. The sheep is the lamb's mother. She loves her little one and the lamb loves her. A lamb is a type of our dear Lord.

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4. Our Lord says, "I am the Lamb of God. I learn of Me to be meek and mild."

5. We must be kind, too, that we may be like Him. He calls us His sheep.

6. This girl takes great care of her lamb, but our Lord takes more care of the boys and girls who are His lambs.

7. This lamb strayed from the fold where all the sheep sleep at night. The lamb was cold and gave a sad bleat.

8. Mary's dog heard it bleat, and he barked. Then Mary said, "Go, Nip, look for the lamb." Nip ran and found it, and brought it to the house.

9. Mary gave it some milk and kept it near the fire. When the day was bright, she took it to the field, and the old sheep was glad.

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LESSON IX.

joy dǎrk Bābe thrēe brīght  
 sky kīng shōw gĭfts dēcked  
 nīce cāme wāit blāze Chrĭst  
 stār knēel Māss grēen grāte'ful  
 thēm knēes snōw priēst Chrĭst'mas

CHRISTMAS.

"ARE you not glad to see Christmas come?"—"Yēs, all boys and girls like this great day. It is a day of joy for them. Gifts and all sorts of nice things are theirs."

2. On Christmas dāy all go to Māss. Some go while it is yet night.



It is dark, but the stars are bright in the sky. The ground is white with snow.

3. Here is the church. What a blaze of light we see as we go in! What bright smiles and glad hearts! What songs of joy we hear! The church is decked with green.

4. The priest and deacons wear robes of gold. The boys that wait on them are all on their knees. The Christ-Child fills the world with joy.

5. Can we give Him any thing? Yes, we can give Him the love of grateful hearts. That is the gift He is glad to have from us.

6. Why do all good boys and girls have gifts on this day? It is to make them think of the three



wise kings who came to kneel at the feet of the Christ-Child.

7. They brought Him gifts, that they might show their love for Him.

8. We must think, too, of that dear Babe who was such a great gift to His mother, Mary, and to us.

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## LESSON X.

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 true    weār    dēath    queen    a way'  
 lānd    Lord    crōss    plāced    la'bor  
 dīed    shōw    rēach    thōugh    brought  
 pāin    buīlt    rough    wished    let'ting  
 wēnt    sāint    ēarth    church    Hel'en

## SAINT HELEN.

THIS is the saint who found  
 the true Crōss. She was a  
 great queen.

2. Out of love to our dear Lord,  
 she wished to see the land where  
 He had lived and died when He  
 was on this earth.

3. This Holy Land was far from  
 her hōme, and in those dāys thēre  
 wēre no good rōads nor inns.

4. She knew that, though she *was* a queen, she would have to bear



much pain on the wāy. Still she wished to go. Our Lord then showed His love for her, by letting her find the true Crōss on which He had shed His blood.

5. The sick were cured, when they touched this Cross. Saint Helen had a large church built, and in it she placed the Cross.

6. We should love to keep a cross near us, or to wear one, that it may bring to our mind the death of our dear Lord.

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## LESSON XI.

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knew	snēer	shāme	said (sĕd)
trĭes	small	mĕant	does (dũz)

## HUGH BRAGG.

**H**UGH BRAGG is a boy with a loud voice. He boasts that he fears no one.

2. He tries to scāre all the small boys. He thinks he is brave, but he is not. A brave boy does not talk nor act as he does.

3. One Sunday, when he was on his wāy to Măss, some rude boys, who did not know what the Mass meant, said, "Oh, see *good* Hugh Bragg on his wāy to church!"



4. "Just look at him! He fears to stop and play with us to-day. Brave Hugh! Come this way!"

5. "When Hugh Bragg heard these words, his face got red with shame. He went past the church, just out of fear of the sneers of those rude boys.

6. He knew it was a sin to miss Mass, but through fear and shame

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he spent the time of Mass in rude play. Do you think Hugh Bragg was a brave boy?

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LESSON XII.

teâr bûrn truþh mēans a bout'  
sīgn flēsh chāins twēlve Ag'nes

SAINT AGNES.

1. You have read how a big boy could be made to sin, through fear of what a few bad boys might say if he did just right.

2. I will now tell you of a brave young girl who would not do the least wrong to please bad men. Her chief joy was to do the will of our Lord.

3. Her name was Agnes,  
and this sweet name means "lamb."



When she was  
twelve years  
old, she was  
told by a bad  
king that he  
would put her  
to death if she prayed to God, or  
served Him.

4. But dear Saint Agnes  
made the Sign of the Cross and  
said, "I will love and serve  
God, for He is my Lord.

5. "You may bind my arms



with chains; let wild beasts tear my flesh, or burn me with fire. I do not fear all that. But I do fear to do wrong."

6. The bad king did as he had said; and so sweet Saint Agnes gave up her life, out of love for God.

7. When the king saw she did not heed his words nor his threats, he had her head cut off. Thus she died.

8. Saint Agnes was, in truth, a brave child. Many boys have been as brave as she. You will read about them by and by.

[illegible]

# SUBTRACTION TABLE.

1 from 1 leaves 0	2 from 2 leaves 0	3 from 3 leaves 0
1 from 2 leaves 1	2 from 3 leaves 1	3 from 4 leaves 1
1 from 3 leaves 2	2 from 4 leaves 2	3 from 5 leaves 2
1 from 4 leaves 3	2 from 5 leaves 3	3 from 6 leaves 3
1 from 5 leaves 4	2 from 6 leaves 4	3 from 7 leaves 4
1 from 6 leaves 5	2 from 7 leaves 5	3 from 8 leaves 5
1 from 7 leaves 6	2 from 8 leaves 6	3 from 9 leaves 6
1 from 8 leaves 7	2 from 9 leaves 7	3 from 10 leaves 7
1 from 9 leaves 8	2 from 10 leaves 8	3 from 11 leaves 8
1 from 10 leaves 9	2 from 11 leaves 9	3 from 12 leaves 9
1 from 11 leaves 10	2 from 12 leaves 10	3 from 13 leaves 10
1 from 12 leaves 11	2 from 13 leaves 11	3 from 14 leaves 11
1 from 13 leaves 12	2 from 14 leaves 12	3 from 15 leaves 12
4 from 4 leaves 0	5 from 5 leaves 0	6 from 6 leaves 0
4 from 5 leaves 1	5 from 6 leaves 1	6 from 7 leaves 1
4 from 6 leaves 2	5 from 7 leaves 2	6 from 8 leaves 2
4 from 7 leaves 3	5 from 8 leaves 3	6 from 9 leaves 3
4 from 8 leaves 4	5 from 9 leaves 4	6 from 10 leaves 4
4 from 9 leaves 5	5 from 10 leaves 5	6 from 11 leaves 5
4 from 10 leaves 6	5 from 11 leaves 6	6 from 12 leaves 6
4 from 11 leaves 7	5 from 12 leaves 7	6 from 13 leaves 7
4 from 12 leaves 8	5 from 13 leaves 8	6 from 14 leaves 8
4 from 13 leaves 9	5 from 14 leaves 9	6 from 15 leaves 9
4 from 14 leaves 10	5 from 15 leaves 10	6 from 16 leaves 10
4 from 15 leaves 11	5 from 16 leaves 11	6 from 17 leaves 11
4 from 16 leaves 12	5 from 17 leaves 12	6 from 18 leaves 12
7 from 7 leaves 0	8 from 8 leaves 0	9 from 9 leaves 0
7 from 8 leaves 1	8 from 9 leaves 1	9 from 10 leaves 1
7 from 9 leaves 2	8 from 10 leaves 2	9 from 11 leaves 2
7 from 10 leaves 3	8 from 11 leaves 3	9 from 12 leaves 3
7 from 11 leaves 4	8 from 12 leaves 4	9 from 13 leaves 4
7 from 12 leaves 5	8 from 13 leaves 5	9 from 14 leaves 5
7 from 13 leaves 6	8 from 14 leaves 6	9 from 15 leaves 6
7 from 14 leaves 7	8 from 15 leaves 7	9 from 16 leaves 7
7 from 15 leaves 8	8 from 16 leaves 8	9 from 17 leaves 8
7 from 16 leaves 9	8 from 17 leaves 9	9 from 18 leaves 9
7 from 17 leaves 10	8 from 18 leaves 10	9 from 19 leaves 10
7 from 18 leaves 11	8 from 19 leaves 11	9 from 20 leaves 11
7 from 19 leaves 12	8 from 20 leaves 12	9 from 21 leaves 12
10 from 10 leaves 0	11 from 11 leaves 0	12 from 12 leaves 0
10 from 11 leaves 1	11 from 12 leaves 1	12 from 13 leaves 1
10 from 12 leaves 2	11 from 13 leaves 2	12 from 14 leaves 2
10 from 13 leaves 3	11 from 14 leaves 3	12 from 15 leaves 3
10 from 14 leaves 4	11 from 15 leaves 4	12 from 16 leaves 4
10 from 15 leaves 5	11 from 16 leaves 5	12 from 17 leaves 5
10 from 16 leaves 6	11 from 17 leaves 6	12 from 18 leaves 6
10 from 17 leaves 7	11 from 18 leaves 7	12 from 19 leaves 7
10 from 18 leaves 8	11 from 19 leaves 8	12 from 20 leaves 8
10 from 19 leaves 9	11 from 20 leaves 9	12 from 21 leaves 9
10 from 20 leaves 10	11 from 21 leaves 10	12 from 22 leaves 10
10 from 21 leaves 11	11 from 22 leaves 11	12 from 23 leaves 11
10 from 22 leaves 12	11 from 23 leaves 12	12 from 24 leaves 12

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